



Using Linguistically & Culturally Diverse Texts that Move Students

It's critical that all students vividly see themselves within literature. All students need to see authentic representation of culture, language, and diverse stories. Listen to Dr. Jeanne Gilliam Fain highlight recently published (2018) linguistically and culturally diverse texts.

Dr. Fain is an Associate Professor of Education and the lead faculty for the English Language Learning Program at *Lipscomb University's College of Education*. Her primary areas of interest include sociocultural perspectives of literacy, biliteracy, children's and family-led literature discussions, critical response to international children's literature and global texts. Dr. Fain's areas of expertise include literacy, literature discussion, integrating international literature and critical response into the curriculum, close reading, family literacy, and qualitative classroom-based research.

Podcast Episode 20 — Run Time 12:15

Summary Points & Discussion Questions

Purpose

- Students need to see themselves in print in powerful ways.
 - Representations of their stories, language, and culture.
- Culturally and linguistically diverse books can help students see themselves or see others in a new context.
 - Students can experience someone else's story; develop empathy.

Texts that Move Students

- Use culturally and linguistically diverse texts as a substitute within a learning unit, as an interactive read aloud, or as a mentoring text.
- Allow the text to generate thoughtful discussion.

Continue the Conversation

“What benefits do you see within your educational context when using texts that move students?”



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Highlighted Books

Texts that Move Students

Martinez-Neal, J. (2018). *Alma and how she got her name*. Somerville, MA: Candlewick Press.

Morales, Y. (2018). *Dreamers*. New York: Neal Porter Books/Holiday House.

Thompkins-Bigelow, J. (2018). *Mommys Khimar*. Simon & Schuster Books For Young Readers.

Verde, S., & Reynolds, P. H. (2018). *I am human: A book of empathy*. New York: Abrams Books for Young Readers.

Woodson, J., & López, R. (2018). *The day you begin*. New York, NY: Nancy Paulsen Books.

2018 Book List

Dr. Fain publishes an annual book list of *Children's and Adolescent Literature in our Global World*. Find this resource published to in the *Educator's Toolkit* section of the **eduTOOLBOX** website:

www.edutoolbox.org

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