

Food for Thought

Preparing for a Student Teacher Candidate

- Why do I want to be a mentor teacher?
- What are the expectations from the university partner?
- What important information about my school and classroom does my teacher candidate need to know?
- What are ways to foster a positive collaborative relationship with my teacher candidate?

Mentoring a Student Teacher Candidate

- What supports will my teacher candidate need? How does my role complement that of the supervisor provided by the university?
- How will I model classroom expectations? How will I model lessons?
- How can I coach my teacher candidate?
- How will I provide feedback to my teacher candidate?

Co-teaching: Sharing Responsibilities

- What are the standards/learning objectives that will be taught? What strategies will be used? Who is responsible for which part of the lesson?
- How will leadership be shared in the classroom? How will we manage the classroom together?
- How will we assess students together? How will feedback be given to students? With the upcoming requirement that all candidates complete edTPA, what role should I expect to provide to the candidate?

References & Recommended Resources

The Academy for Co-Teaching & Collaboration. (2010). *Mentoring Teacher Candidates Through Co-Teaching Handbook*. St. Cloud State University, MN.

Bacharach, N., Heck, T., & Dahlberg, K. (2010). Changing the face of student teaching through co-teaching. *Action in Teacher Education*, 32 (1), 3-14.

Danielson, Charlotte. (2007) *Enhancing Professional Practice - A Framework for Teaching*. ASCD

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